Objectif: For this summer assignment, you will identify, analyze, and evaluate the influences that have impacted your identity.

Identifier: There are many people, things, or events that have shaped who we are and how we identify with the world around us. We identify ourselves by our age, race, nationality, communities, schools, sports, friends, interests, and more. What people things, events have influenced your identity most? You may have a mother from Japan and a father from Peru, yet you identify as being more “Japanese” because of the relationship you have with your Japanese grandmother. Perhaps negative experiences with being called a “freak/nerd/jock” have caused you to shy away from something that you used to really enjoy. Or maybe a friend let you borrow a CD/skateboard/guitar and that item set you on a path that you otherwise would not have taken.

Analyzer: As you explore these significant influences, think about their impact and how they influenced you. Or, on the contrary, what might be different if you had not been influenced in this way? What will this mean for you in the future?

Évaluer: Why do you think this was such a big influence to you? Do you think that you would be a different person today if not for this influence? What conclusion can you make about your identity and how can you justify that conclusion?

Produit: You will create a 3-6 minute presentation about who you are following the guidelines above. This can be a video, poster, or digital presentation.

Critères: The product must include:

- A script of what you will say in 250-400 words (in French of course)
- A 3-6 minute presentation that will be viewed in the first days of class
- Relevant vocabulary chosen from attached vocabulary list; idiomatic expressions
- Varied use of structures in the past, present, and future tenses (present, imparfait, passé compose, passé recent, futur, futur proche, conditionnel, et subjunctif); cohesive devices

You may also decide to include: photos, dialogues, music, etc. that serve to enhance the presentation. Keep any English use to a minimum.

Dates importantes: Be aware of the following dates:

- 17 juin – must contact Mrs. Henriquez mbhenriquez@fcpsschools.net introducing yourself and saying that you are aware of and understand the project [If you do not receive an email back within 48 hours, it means that I did not receive your email, please check that you sent to the correct email and resend]
- 26 août – due date for project; send/share materials with mbhenriquez@fcpsschools.net
  - Typed-up script
  - Evidence of your presentation i.e. link to video/copy of digital presentation/photo of poster

Considération importante: This project is meant to serve a few important purposes. First, it is my hope that you will enjoy this project (or at least most parts of it). If it is not, then try adding some personal touches, for example, if you are a social person, get some friends to help you out. Maybe then you realize that your friends are a huge influence in your life and you decide to put them in your presentation. Second, it should challenge you to maintain your knowledge of French over the summer and to put it to use in a thoughtful way. Writing in a way that is quick and comfortable is not the IB way. Reflect on what you know, review your notes, and revise your writing. This is how we improve our craft. Lastly, these presentations will be a great way to get to know our classmates at the beginning of the school year. We will be collaborating a lot and the sooner we learn about one another, the sooner we can start benefiting from one another’s knowledge.
Ressources:

The following are acceptable language resources to use:

- WordReference.com
- Linguee.com
- Vocabulary below
- Vocabulary from French 3 on Quizlet chapters 1-7
  - https://quizlet.com/140684495/f3-chapters-1-7-flash-cards/

Intégrité scolaire:

This is a personal assignment meaning that you will be presenting this project as your own work. You may not present work that is not your own. This means that anything that does the thinking for you is not an acceptable tool (with the exception of the above resources). Example of these resources include, but are not limited to: Google Translate or other online translators and people you know who speak Spanish.

Vocabulaire:

**Noms – Nouns**

- **La famille** – The family
- **Le grand-père** – grandfather
- **Le benjamin** – youngest son
- **Des jumeaux/jumelles** – identical twin
- **Un membre de la famille** – relatives
- **Un demi-frère** – step-brother
- **Une demi-sœur** – step-sister
- **Le grand frère/la grande soeur** – older brother/sister
- **Le petit frère/la petite soeur** – younger brother/sister
- **Le fils/la fille unique** – only child
- **Les parents** – parents
- **Un foyer** – home
- **L’oncle/la tante** – uncle/aunt
- **Adjectifs – Adjectives**
- **Adoptif/adoptive** – adopted
- **Heureux/heureuse** – happy
- **Aimé(e)** – loved; beloved
- **Uni(e)** – united
- **Indépendant(e)** – independent
- **Malheureux/se** – unhappy
- **Immature** – immature
- **Mature** – mature
- **Gâté(e)** – spoiled
- **Aîné(e)** – first-born
- **Séparé(e)** – separated
- **Triste** – sad

**Locutions – Expressions**

- **S’entendre avec** – to get along well
- **S’entendre avec/ ne pas**
- **S’entendre bien avec** – to get along well/badly with

**Verbes – Verbs**

- **Approuver** – to approve
- **Punir** – to punish
- **Bavarder** – to chat
- **Partager** – to share
- **Grandir** – to grow
- **Élever** – to raise/bring up
- **S’occuper de/prendre soin de quelqu’un** – to look after
- **Se disputer** – to argue
- **Embêter** – to annoy
- **S’émanciper** – to become indep.
- **Influencer** – to influence
- **Mûrir** – to mature
- **Le cousin/la cousine** – cousin
- **Ennuyer** – to bother
- **Gâter** – to spoil
- **Naître** – to be born
- **Protéger** – to protect
- **Frapper** – to hit, to strike
- **Permettre** – to allow, to let
- **Interdire** – to forbid
- **Résider (en)** – to reside (in)
- **Sortir (avec)** – to go out (with), to be someone’s boy/girlfriend

**Expressions**

- **Quand j’étais jeune** – as a child
- **Être amoureux/amoureuse (de)** – to be in love (with)

It is estimated that you will spend 1.5-2.5 hours planning, writing, and editing your script and 1-2 hours creating the presentation. You may want to spend extra time ensuring the quality, revising, etc.

*Bonne chance et à l’année prochaine!*
<table>
<thead>
<tr>
<th>Identification: Les influences dans ma vie</th>
<th>D’autres mots utiles</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Analyse:</strong> importance des influences</td>
<td><strong>Grammaire et structures utiles</strong></td>
</tr>
<tr>
<td><strong>Évaluation:</strong> Mon message / Conclusion</td>
<td><strong>Matériaux nécessaires</strong></td>
</tr>
<tr>
<td><strong>Script</strong></td>
<td></td>
</tr>
<tr>
<td>Rubrique: devoirs d’été</td>
<td></td>
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<tr>
<td>-------------------------</td>
<td></td>
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<tr>
<td><strong>Tâches</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Vocabulaire</strong></td>
<td></td>
</tr>
<tr>
<td>No relevant vocabulary used.</td>
<td>Inadequate and/or inaccurate use of vocabulary</td>
</tr>
<tr>
<td><strong>Compréhensibilité</strong></td>
<td></td>
</tr>
<tr>
<td>Text and presentation not comprehensible.</td>
<td>Text and presentation barely comprehensible.</td>
</tr>
<tr>
<td><strong>Niveau de discours</strong></td>
<td></td>
</tr>
<tr>
<td>Sentences are not well structured.</td>
<td>Emerging use of basic language structures and lists of discrete sentences, some repetitive; few cohesive devices.</td>
</tr>
<tr>
<td><strong>Achèvement de la tâche</strong></td>
<td></td>
</tr>
<tr>
<td>No presentation.</td>
<td>Minimal completion of the task and/or content undeveloped.</td>
</tr>
<tr>
<td><strong>Aisance</strong></td>
<td></td>
</tr>
<tr>
<td>Did not present.</td>
<td>Speech halting and uneven with long pauses or incomplete thoughts; little sustained speech.</td>
</tr>
<tr>
<td><strong>Points total/20</strong></td>
<td></td>
</tr>
<tr>
<td>(Conversion chart will be used to make it out of 100pts).</td>
<td></td>
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</tbody>
</table>